

Welcome back Owls



Summer Term 2025



















Dear Parents/Carers,

Welcome back to the Summer Term. Please find below some helpful information about our learning for the remainder of this academic year.

What will my child be learning? Summer Curriculum Coverage:

Maths	<p>Decimals - tenths and hundredths (Year 4)</p> <p>Fractions - Add and subtract fractions with the same denominator and find fractions of a set of objects (Year 3)</p> <p>Money - Estimate, compare and calculate money in pounds and pence (Year 4) Add and subtract amounts of money to give change (Year 3)</p> <p>Time - Read, write and convert time between analogue and digital 12- and 24-hour clocks (Year 4) Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks (Year 3)</p> <p>Shape - Identify acute and obtuse angles, compare and classify geometric shapes, including quadrilaterals and triangles (Year 4) Draw 2-D shapes, make 3-D shapes and identify right angles (Year 3)</p> <p>Statistics - Draw and interpret line graphs (Year 4) Draw and interpret pictograms and bar charts (Year 3)</p> <p>Position and Direction - Describe position using coordinates (Year 4)</p> <p>Times tables - multiplication facts up to 12x12 (Year 4) and x3, x4 and x8 (Year 3)</p>	
English	<p>Summer One</p> <p>Non-chronological reports</p>	<p>Summer Two</p> <p>Character descriptions and grammar learning linked to Alice in Wonderland</p>
Whole Class Reading	<p>The Night Bus Hero by Onjali Q. Raúf</p> 	<p>The Legend of Podkin One-Ear by Kieran Larwood</p> 

Love to Read		
Religious Education	<p>Summer One Religion: Christianity Gospel When Jesus left, what was the impact of Pentecost?</p> 	<p>Summer Two Religion: Buddhism Theme: The life of the Buddha Key question: Is it possible for everyone to be happy all of the time?</p> 
Science	<p>Summer One</p> <p>Electricity (Year 4)</p>  <p>Thrive & Survive (Year 3) Explore and investigate nutrition in plants and animals</p>	<p>Summer Two</p> <p>Living things and their habitats Construct food chains and reason about the impact of environmental change on thrive and survive</p> <p>Reproduction (Year 3) Explore the function of the flower in pollination and seed dispersal</p> 
Geography and History	<p>Summer One History - Anglo-Saxons to Vikings Local history - links to Anglo-Saxon Wareham</p> 	<p>Summer Two</p> <p>Geography - European comparison study London and Paris</p> 
Music	<p>Charanga Developing Pulse and Groove Through Improvisation Preparation for BSO Explore the Orchestra concert</p>	<p>Performance focus End of year production - Alice the Musical</p> 
P.E	<p>Maypole dancing Outdoor Adventurous Activities (OAA) Tennis</p>	<p>Wednesday: BRS Coaching Athletics Rounders</p> 
Art	<p>Summer One Decorative Coil Pots 3-D Clay How can artists join clay? Focus artists: Rich Miller Grayson Perry</p>  	
Design technology	<p>(Summer Two) Food Adapting a recipe (cookies and biscuits)</p>  	

Computing	(Summer Two) Data logging	
PSHE	Summer One Being my Best  <ul style="list-style-type: none"> -Identify ways in which everyone is unique. -To give examples of different things that help to keep me healthy. -To give examples of things that I do to help look after my environment. 	Summer Two Growing and Changing  <ul style="list-style-type: none"> -Describe some of the changes that happen to people during their lives. -Name some positive and negative feelings. -Understand and explain why puberty happens.
French	Raconte - moi une histoire Tell me a story! 	

How can I help at home?

Reading:

Please continue to encourage your child to read as much as possible. Please sign their reading log to detail what they have been reading. We encourage the children to read at home at least three times a week and the children will continue to participate with the 'Wild About Reading' challenge.



Spellings:

Your child will continue to be assessed on their spellings on a Tuesday and their new list will be shared on the same day. The list will comprise of eight words: six spelling pattern words and two Yr3/4 common exception words.

Times table practice:

Your child should use Times Table Rock Star (TTRS), Hit the Button and Maths Frame to practise their times table facts. Please encourage your child to practise as frequently as possible. We recommend that your children practices for five minutes each day. Weekly competitions will be set up on TTRS with the opportunity to be awarded certificates.



*Please note if your child is in Year 4, they will sit the statutory times table assessment in June 2025 which will assess their recall of times table facts up to 12x12.

Class Dojo:

We will be continuing to use this platform to share your child's learning, celebrate their successes and provide class messages.



Volunteers:

If you are able to kindly offer your time to support with hearing individual readers, please let me know.

Important dates for Summer One:

Wednesday 23rd April - Hooke Court information event / MTC information
Friday 2nd May - Maypole dancing event from 2:15pm
Wednesday 7th May - Friday 9th May - Year 4 Hooke Court Residential
Tuesday 20th May - BSO trip to Poole Lighthouse
Wednesday 21st May - Sports Day

Should you have any further queries, please do not hesitate to ask.

Looking forward to an action-packed term!

Best wishes,

Miss Laura Roberts