



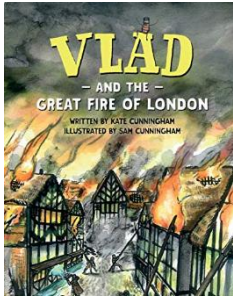
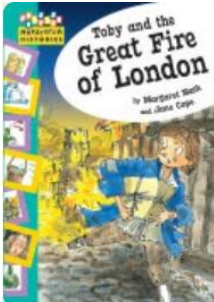
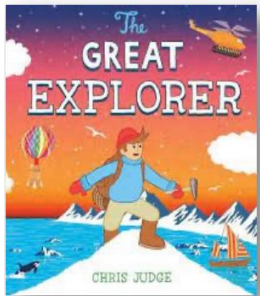

Welcome back!




Summer Term 2025



Dear Parents/Carers,

I hope you have all had a fantastic Easter break, welcome back to the start of the Summer Term. Please find below some helpful information which hopefully gives you an insight into the learning for this term.

Summer Curriculum Coverage Overview:

Topic titles	London's Burning!	South East Asian Adventure!
Maths	Year 1 - Multiplication and Division, Position and Direction Fractions, Place Value (within 100) Money and Time Year 2 - Fractions, time, statistics, position and direction.	
English	Summer 1 Fiction - Vlad and the Great Fire of London  Toby and the Great Fire of London by Margaret Nash  Non Fiction - Non Chronological Reports on the Great Fire of London.	Summer 2 Fiction - Narrative Story Writing The Great Explorer by Chris Judd  Fiction - Letter Writing The Day the Crayons Quit by Oliver Jeffers 

Love to Read		
Religious Education	Summer 1 - Mitzvot/Tzedah Q: Why is learning to do good deeds so important for Jewish people? Judaism	Summer 2 - Tefillah/Blessings Q: Why do Jewish families say so many prayers and blessings? Judaism
Science	Summer 1 (Spring 2 science was changed for year 1 to Materials) Year one - Spring - What new life can we see in the Spring? Year two - What do plants need to thrive and survive?	Summer 2 Year one - Summer - What do you notice in the garden in the Summer? Year two - How do different habitats help animals and plants to thrive and survive?
Geography and History	History - Significant Events - The Great Fire of London 	Geography - Kampong Ayre - study of Indonesia 
Music	'Our big concert' Performance Focus (Whole School Show) <i>How can we work together to create a performance?</i> Key Learning: Singing, listening and performing as a group. Singing a clear ascending and descending melody as part of a group.	
P.E	Wednesdays: BRS coaching Thursday: Fitness	Wednesday: BRS coaching Thursday: Dance
Art	Making Fruit Pinch Pots (Clay) Ceramic artist - Rachel Dormor (Summer 1)	
Design technology	Mechanisms - Making a Moving Storybook (Summer 2)	
Computing	Computer Science - Purple mash Lego Builders Purple Mash Coding Computer Science and Information Technology - Purple mash Grouping and Sorting and Pictograms linked to maths	

PSHE	 Summer 1 - Being My Best!	 Summer 2 - Growing and changing!
Parent Share	<p>Tuesday 13th May 2:00pm Year 1 and 2 Science parent share on planting - fun activities to take part in with your child.</p> <p>Friday 6th June 2:30pm come in and find out all about the Great Fire of London!</p> <p>Don't forget parents are invited to watch our May Dance from 2:15 on Friday 2nd May and Sports day 21st May in the afternoon.</p>	

How can I help at home?

Reading:

Please encourage your child to read as much as possible. Please sign their reading log to detail what they have been reading. We encourage the children to read at home at least three times a week. If you have any time to spare and would like to help hear children read in school we are always looking for extra volunteers!



Spellings:

Your child will be assessed, in a fun and friendly way, on their spelling words on a Tuesday and their new list will be shared on the same day. The list for year one will comprise of four words which this term will be three words based on a spelling pattern and one red word from Read Write Inc. The words are from the National Curriculum word list that children need to know by the end of the year. In year two children will have six words, four linked to the weekly spelling rule and two common exception words (words that are tricky to spell).

Class Dojo:

Don't forget to keep an eye out for messages and class stories on class dojo.

Should you have any further queries, please do not hesitate to ask.

Best wishes,

Mrs Tracy Hobbs

