

RECEPTION GOOD LEVEL OF DEVELOPMENT

The curriculum in Reception focuses on the development of seven areas of learning. At the end of Year R, these results are used to create average result, called the Good Level of Development or GLD.

	2022	2023	2024
School	80%	79%	79%
National	65.2%	67.2%	67.7%

YEAR 1 PHONICS CHECK

Children begin to learn phonics (sounds) in Early Years. For your child we use a carefully planned scheme called *Read, Write, Inc.* Once children begin learning sounds, these sounds are used to read and to spell words. Children in year 1 will all be taking the phonics screening check during June to assess their understanding of these initial sounds to ensure they are best placed for success in the future. Children in year 2 will also take the check if they did not achieve the required results in year 1 or have never taken the screening.

	2022	2023	2024
School	83%	96%	100%
National	75%	79%	80%

YEAR 2 TEACHER ASSESSMENT

At the end of Year 2, the first Key Stage of education is finished. Schools are required to submit end of Key Stage 1 data to the Department for Education. This data is teacher assessed and not as a result of a national test.

		2022		2023		2024	
		School	National	School	National	School	National
Reading	EXS	78%	67%	70%	68%	91%	73%
	GDS	17%	18%	35%	19%	64%	28%
Writing	EXS	61%	58%	70%	60%	91%	72%
	GDS	9%	8%	15%	8%	18%	12%
Maths	EXS	83%	70%	85%	79%	91%	72%
	GDS	13%	15%	20%	16%	36%	23%

EXS – Expected Standard

GDS – Greater Depth

YEAR 4 MULTIPLICATION CHECK

The multiplication check is a mandatory assessment that determines whether pupils can recall their times tables fluently, an essential skill for future success in mathematics. Throughout year 3 and 4, we work to prepare your child for the assessment so that all children master their times tables.

		2022	2023	2024
20+	School	83%	96%	100%
25/25	School	57%	56%	80%
	National	27%	29%	34%
Average	School	22.78	24	24.45
	National	19.8	20.2	20.6