



# St James' First School

## Early Years Curriculum Overview

2024 - 2025

This is a general outline of learning in Reception each term. Topics are flexible and subject to change as we follow the interests and needs of the children.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>I am Special, I am Me</b>	<b>Into the Woods</b>	<b>A Long Time Ago</b>	<b>All Creatures Great and Small</b>	<b>Once Upon a Time</b>	<b>Let's Explore our Wonderful World</b>
<b>Lead Text</b>	Peace at Last	Owl Babies	Lost and Found	Farmer Duck	Jack and the Beanstalk	Handa's Surprise
<b>Talk For Writing</b>	Fiction: Peace at Last  Non-Fiction: All About Me Poetry – Nursery Rhymes Descriptive Language	Fiction: Owl Babies  Non-Fiction: Information texts, fact file	Fiction: Lost and Found  Non-Fiction – Information texts (Lanterns and Firecrackers)	Fiction: Farmer Duck Problem Tale  Non-Fiction: Instructional Language (Little Red Hen)	Fiction: Jack and the Beanstalk  Non-Fiction: Instructions (Jaspers Beanstalk)	Fiction: Handa's Surprise  Non-Fiction: Hooray for Fish Fact file Postcards
<b>Phonics</b>	Read Write Inc scheme	Read Write Inc scheme	Read Write Inc scheme	Read Write Inc scheme	Read Write Inc scheme	Read Write Inc scheme
<b>Communication and Language</b>	Listening and attention - rules Listening skills Show interest in sounds Engage in story times. Understanding -prepositions Speaking - retelling events Talk about stories to build familiarity and understanding	Listening and attention taking turns Understanding - following simple instructions Speaking –vocabulary, asking questions Engage in story times	Listening and attention – maintaining attention Understanding - why and how questions Speaking – storylines into imaginative play	Listening and attention - listen and do Understanding - two part instructions Speaking – organising and sequencing talk	Listening and attention – responding to stories Understanding - humour responding to others ideas Speaking - Creating and retelling stories	Listening and attention – taking account of others Understanding - complex instructions Speaking - Explanations
<b>Maths</b>	Match, Sort, Compare Amount Compare size, mass capacity Pattern	Numbers 1,2,3,4,5 Shape Time Positional Language	Numbers 0, 5,6,7,8 Combining 2 groups Mass and Capacity Length and height Time	Numbers 9 and 10 Comparing Numbers Bonds to 10 Shape and pattern	Numbers to 20 Adding, subtracting Shape Doubling	Numbers to 20 Sharing Even and Odd Mapping
	See White Rose Maths Hub Yearly overview					
<b>Understanding the World</b>	<b>The Natural World</b>					
	Our body, senses, healthy eating  Ourselves  Seasons	Nocturnal animals Night/day  Are all trees the same?  Planets	Seasonal changes Weather Animals in Antarctica Is ice always cold? Winter Walk	Life Cycles - Chicks/frogs Seasons - Spring Walk Where does our food come from?  Animals and their young	Plants and growth – what do plants need to help them grow? Mini beasts Seasons - Summer Walk	Materials Floating/Sinking – Do all heavy items sink? Marine life



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	<b>Past and Present</b>					
	Me, my family, homes and clothes	Astronauts from the past Bonfire Night Christmas in the past	Dinosaurs Artefacts	How have farms changed over time? Farming machinery	Kings and Queens Royals	Transport old and new
	<b>People, Culture and Communities</b>					
	Family & Harvest Diwali Celebrations Where we live (maps), our local environment, jobs	Who travels into Space? Christmas celebrations Family customs	Arctic, polar landscapes how do they compare? Has the world always looked like this?	Farming around the World Celebrations – Holi, Ramadan, Easter	London – Castles, Landmarks Celebrations - Eid	Countries of the world
<b>Understanding the World RE</b>	<b>UC God/Creation:</b> Why is the word 'God' so important to Christians? (Core)  The Creation Story	<b>UC Incarnation:</b> Why do Christians perform nativity plays at Christmas? (Core)	<b>Discovery RE</b> <b>Theme:</b> Celebrations <b>Key Question:</b> How do people celebrate? <b>Religion:</b> Hinduism	<b>UC Salvation:</b> Why do Christians put a cross on an Easter Garden? (Core)  Easter and New Life	<b>Discovery RE</b> <b>Theme:</b> Stories <b>Key Question:</b> What can we learn from stories? <b>Religion:</b> Christianity, Islam, Hinduism, Sikhism	<b>Discovery RE</b> <b>Theme:</b> Jesus as a friend <b>Concept:</b> Incarnation <b>Key Question:</b> Was it always easy for Jesus to show friendship? <b>Religion:</b> Christianity
<b>Understanding the World Computing using Purple Mash</b>	Exploring Purple Mash Simple City Old and New	2 paint a picture Topic slideshows	Maze Explorers Topic slideshows Old and New	Farm City Animated Story Books Spring pairs	2 create a story Fairy Tale slideshows Beebots Garden Minimash	Seasons Pin 2 paint pattern Maths City
<b>Expressive arts and design</b>	Self portraits/collage/painting/clay Picasso, Kandinsky <b>Music</b> - rhymes, percussion, exploring a variety of sounds	Salt dough, construction, pastels, Christmas craft Jackson Pollock Yayoi Kusama <b>Music</b> – voice sounds, making instruments, nativity songs	Construction/collage/ Printing Ted Harrison <b>Music</b> – percussion, creating a musical story	Printing/collage/ pastels/painting <b>Music</b> – percussion, creating a musical story	Sculpture/collage/ pastels/painting Paul Klee, Van Gogh <b>Music</b> – percussion, creating a musical story	Printing/collage/ weaving/painting Edward Tingatinga <b>Music</b> – percussion, creating a musical story
	Me (Charanga)	Nativity		Everyone (Charanga)	Big Bear Funk (Charanga)	Our World (Charanga)
<b>PSHCE</b>	Me and My Relationships  (CORUM-SCARF)	Valuing Difference  (CORUM-SCARF)	Keeping Myself Safe  (CORUM-SCARF)	Rights and Responsibilities  (CORUM-SCARF)	Being My Best  (CORUM-SCARF)	Growing and Changing  (CORUM-SCARF)



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	Internet safety and harms (CORUM-SCARF)					
<b>Physical Development (Get Set 4 PE)</b>	Fundamentals Unit 1	Fundamentals Unit 2	Gymnastics Unit 1	Dance Unit 1	Gymnastics Unit 2	Dance Unit 2
	Introduction to PE Unit 1	Introduction to PE Unit 2	Ball Skills Unit 1	Ball Skills Unit 2	Games Unit 1	Games Unit 2
	Fine Motor: Circular movements push pull upper and lower arm pencil grip, scissor control, fiddly fingers	Fine Motor: Pencil control, scissor control, wrist pivots letter formation 1a	Fine Motor: Developing pincer grip letter formation 1a	Fine Motor: letter formation 1a	Fine Motor: letter formation 1b relative size of letters	Fine Motor: letter formation 1b relative size of letters