



# St James' First School Nursery

## Early Years Curriculum Overview (Nursery)

This is a general outline of learning in Reception each term. Topics are flexible and subject to change as we follow the interests and needs of the children.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>Marvellous Me</b>	<b>Let's Go on a Hunt</b>	<b>Time for a Traditional Story</b>	<b>Animals Big and Small</b>	<b>Let's Get Growing</b>	<b>Journeys (Under the Sea)</b>
<b>Lead Text</b>	What Makes Me a Me	We're Going on a Bear Hunt	Three Little Pigs Jack and the Beanstalk	Dear Zoo Farmyard Hullabaloo	Hungry Caterpillar Jaspers Beanstalk	The Train Ride Clean Up
<b>Focus Books</b>	Rainbow Fish Maisy goes to Nursery Everybody Special The Five Senses Ten Little Fingers and Ten Little Toes	Leaf Man Goldilocks The Busy Little Squirrel The Roar	Goldilocks and Three Bears Gingerbread Man Three Billy Goats Gruff Building a Home	Animal Babies Arlo Walking through the Jungle Monkey Puzzle A Squash and a Squeeze The Hugasaurus A First book of Dinosaurs	Arghhhh Spider Super worm Mad about Minibeasts What the Ladybird Heard Minibeast books	Hooray for Fish Somebody Swallowed Stanley Meet the Oceans Boo! A Fishy Mystery Mr Gumpy's Motor Car
<b>Phonics</b>	Read Write Inc scheme Develop listening skills General sound discrimination – environmental, instrumental and body percussion	Read Write Inc scheme Develop listening skills General sound discrimination – environmental, instrumental and body percussion Rhythm and rhyme	Read Write Inc Scheme Oral blending Set 1 Sound picture cards Initial sounds in words	Read Write Inc Scheme Oral blending Set 1 Sound picture cards Initial sounds in words	Read Write Inc Scheme Identify Set 1 single letter sounds Oral blending and segmenting	Read Write Inc Scheme Identify Set 1 single letter sounds Oral blending and segmenting
<b>Communication and Language</b>	Listening and attention - Expectations Listening skills Show interest in sounds Engage in story times and singing. Speaking – Talking about family Talk about stories to build familiarity and understanding	Listening and attention taking turns Understanding - following simple instructions and simple rhymes Speaking –vocabulary, asking questions Engage in story times	Repeated Refrains Following Instructions Vocabulary – answering what and when questions Talk about roles within play	Repeated Refrains Following Instructions Using topic related vocabulary Answering what and when questions	Communicating using short sentences to classmates and familiar adults. Wider range of vocabulary linked to topics. Following 2 part instructions	Communicating using short sentences to classmates and familiar adults. Wider range of vocabulary linked to topics. Following 2 part instructions
<b>Maths</b>	Number Songs Colours Match and Sort	Numbers songs Counting Compare Amounts Pattern	Pattern Shape Space and Measure Subitising 1,2,3 Counting 1,2,3	Subitising Counting 1,2,3 Comparison Shape Space and Measure Pattern	Pattern Subitising Counting 1,2,3,4,5 Comparison Shape, Space and Measure	Pattern Subitising Counting 1,2,3,4,5 Comparison
See White Rose Maths Hub Yearly overview						
<b>The Natural World</b>						



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<b>Understanding the World</b>	Senses Body Parts (songs) Emotions	Hibernation Autumn Changes/Seasons Woodland Animals	Senses Materials Weather	Animals and their babies Farm Animals Wild Animals	Seasons Butterfly Life Cycle Seeds and Growing Frogs Growth and change in humans	Seasons Floating and Sinking Our Environment
	<b>Past and Present</b>					
	Me, my family, homes	Bonfire Night Christmas	Homes and People Long Ago	Dinosaurs	Farming long ago	Transport
	<b>People, Culture and Communities</b>					
	Family & Harvest Where we live, our local environment Weather	Christmas celebrations Family customs Diwali Weather	Castles and Knights	Protecting Animal Homes	Farmers Growing Food	There are many types of journey Transport Weather Different cultures
<b>Understanding the World Computing using Purple Mash</b>	Telephones Beebot Smartboard	Beebot	Telephones Technology from the past	Explore digital devices, camera, Ipad	Beebot	Beebot
<b>Expressive arts and design</b>	Self portraits/collage/painting  <b>Music</b> - rhymes, percussion, exploring a variety of sounds	Christmas Craft Andy Goldsworthy Printing <b>Music</b> – voice sounds, making instruments, nativity songs	Building Houses Artist??? Painting <b>Music</b> – Sing a song from memory Copy sounds from an adult	Drawing pictures with more detail. Selecting colour for a purpose Painting <b>Music</b> – Sing a song from memory Copy sounds from an adult	Drawing pictures to represent movement Colour mixing <b>Music</b> – Play instruments to express ideas Sing more than one song from memory	Representing facial features Joining creations together <b>Music</b> – Play instruments to express ideas Sing more than one song from memory
	Me (Charanga)	Nativity		Everyone (Charanga)	Big Bear Funk (Charanga)	Our World (Charanga)
<b>PSHCE</b>	Me and My Relationships  (CORUM-SCARF)	Valuing Difference  (CORUM-SCARF)	Keeping Safe  (CORUM-SCARF)	Rights and Respect  (CORUM-SCARF)	Being My Best  (CORUM-SCARF)	Growing and Changing  (CORUM-SCARF)
	Internet safety and harms (CORUM-SCARF)					



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<b>Gross Motor</b>	Climbing Big Apparatus Navigating large obstacle Shoulder pivots	Climbing Shoulder pivots Navigating Obstacle Courses Balance Bikes	Using a range of movements – crawl, climb and crossing midline) Building Bridges, Obstacle Course, balance Coats On independently	Using a range of movements – crawl, climb and crossing midline) Building Bridges, Obstacle Course, balance Coats On independently	Balance and Co-ordination Reliably Dry during day	Balance and Co-ordination Reliably Dry during day
	Fine Motor: Select and hold mark making equipment to make marks Tweezer scissors	Fine Motor: Select and hold mark making equipment to make marks Tweezer scissors	Fine Motor: Scissors – snips in paper straight lines, pencil control	Fine Motor: Scissors – snips in paper straight lines, pencil control	Fine Motor: Scissors with dominant hand, cutting straight and curved line	Fine Motor: Scissors with dominant hand, cutting straight and curved line