

## RECEPTION GOOD LEVEL OF DEVELOPMENT

The curriculum in Reception focuses on the development of seven areas of learning. At the end of Year R, these results are used to create average result, called the Good Level of Development or GLD.

	2023	2024	2025
School	79%	79%	86%
National	67.2%	67.7%	69%

## YEAR 1 PHONICS CHECK

Children begin to learn phonics (sounds) in Early Years. For your child we use a carefully planned scheme called *Read, Write, Inc.* Once children begin learning sounds, these sounds are used to read and to spell words. Children in year 1 will all be taking the phonics screening check during June to assess their understanding of these initial sounds to ensure they are best placed for success in the future. Children in year 2 will also take the check if they did not achieve the required results in year 1 or have never taken the screening.

	2023	2024	2025
School	96%	100%	100%
National	79%	80%	80%

## YEAR 2 TEACHER ASSESSMENT

At the end of Year 2, the first Key Stage of education is finished. Schools are required to submit end of Key Stage 1 data to the Department for Education. This data is teacher assessed and not as a result of a national test.

		2023		2024		2025	
		School	National	School	National	School	National
Reading	EXS	70%	68%	91%	73%	82%	71%
	GDS	35%	19%	64%	28%	57%	19%
Writing	EXS	70%	60%	91%	72%	86%	64%
	GDS	15%	8%	18%	12%	29%	9%
Maths	EXS	85%	79%	91%	72%	86%	72%
	GDS	20%	16%	36%	23%	46%	17%

EXS – Expected Standard

GDS – Greater Depth

## YEAR 4 MULTIPLICATION CHECK

The multiplication check is a mandatory assessment that determines whether pupils can recall their times tables fluently, an essential skill for future success in mathematics. Throughout year 3 and 4, we work to prepare your child for the assessment so that all children master their times tables.

		2023	2024	2025
20+	School	96%	100%	90%
25/25	School	56%	80%	71%
	National	29%	34%	38%
Average	School	24	24.45	23.8
	National	20.2	20.6	21.8