



EYFS

Autumn		Spring		Summer	
Who lives with me in my home?	Whereabouts in the world do bears live?	Has the world always looked like this?	What happens on a farm? Are all farms the same?	What historic landmarks will we see on a sightseeing tour of London?	What else can I discover about the countries where each family lives using Google Earth?
How does where I live compare with other homes and families around the world?	Where in the world are the forests of pine trees that brown bears live in?	What would it be like to live with the Inuit in the Arctic?			Does everyone in the world have a favourite pair of shoes?
What can I see around me?					How do deserts and cities in India compare with where I live?
What will I find in my local area?					What do children in India do when the rains finally arrive?
Why are maps useful?					Why is the world so blue?
					What did Jamal see on his journey?
					What did the Masai children see on their safari in Tanzania?



Year 1 and 2

2022-23		
Autumn	Spring	Summer
What's the geography of where I live like?	How does the weather affect our lives?	How does the geography of Kampong Ayer compare with the geography of where I live?

	Autumn	Spring	Summer
Year A 2023 - 24	<p>Beside the seaside (Poole and Bournemouth)</p> <ul style="list-style-type: none"> -Fieldwork and observational skills -Key human and physical features of our surrounding environment -Devise maps and interpret maps with keys -Use compass directions and locational and directional language 	<p>The United Kingdom and its countries Focus capital city - London</p> <ul style="list-style-type: none"> -seasonal and daily weather -Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas -Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries -Use maps and aerial photographs to recognise landmarks and basic human and physical features, use basic symbols in a key -Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied 	<p>Why don't penguins need to fly (Arctic)</p> <p>(Non-European comparison study)</p> <ul style="list-style-type: none"> -Seven continents and five oceans - Hot and cold areas of the world -Geographical similarities and difference -Human and physical features
Year B 2024- 2025	<p>What's the geography of where I live like?</p> <p>(Focus on the school grounds)</p> <ul style="list-style-type: none"> -Fieldwork and observational skills -Key human and physical features of our surrounding environment -Devise maps and interpret maps with keys -Use compass directions and locational and directional language 	<p>The United Kingdom and its countries</p> <p>Focus city - Salisbury</p>	<p>How does the geography of Kampong Ayer compare with the geography of where I live?</p> <p>(Non-European comparison study)</p> <ul style="list-style-type: none"> -Seven continents and five oceans -Geographical similarities and differences -Human and physical features



Year 2/3

2022-23		
Autumn	Spring	Summer
Why do so many people live in megacities?	Beyond the Magic Kingdom: What is the sunshine state really like?	How and why is my local environment changing?

	Autumn	Spring	Summer
Year A 2023-24	<p>Spatial Sense</p> <ul style="list-style-type: none"> -Maps, compasses and symbols -Four and six-figure grid references -Fieldwork linked to the local area 	<p>South West England (Counties)</p> <ul style="list-style-type: none"> -Locational knowledge – name and locate the counties and cities of the United Kingdom -Human and physical geography -Impact of erosion -Landmarks and tourism 	<p>How can we live sustainably?</p>
Year B 2024 - 25	<p>How and why is my local environment changing?</p> <ul style="list-style-type: none"> -Maps, compasses and symbols -Four and six-figure grid references -Use of Ordnance survey maps -Fieldwork linked to the local area - Land-use patterns and change over time 	<p>Beyond the Magic Kingdom: What is the sunshine state really like?</p> <ul style="list-style-type: none"> -Locate the world’s countries, with a focus on North America, concentrating on environmental regions, key physical and human characteristics, countries, and major cities -Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America (Florida) -Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied -Interpretation of fieldwork, including graphs and data -physical geography, including: climate zones (first introduced here) and vegetation belts, rivers and mountains. 	<p>Rivers</p> <ul style="list-style-type: none"> -Physical and human geography -Locational knowledge -Fieldwork and map work



Year 3/4

2022-23		
Autumn	Spring	Summer
Why do some earthquakes cause more damage than others?	Why are jungles so wet and deserts so dry?	Western Europe comparison study with France

	Autumn	Spring	Summer
Year A 2023-24	Volcanoes	Biomes – North and South America	Northern European comparison study
Year A 2024 - 25	<p>Why do some earthquakes cause more damage than others?</p> <p>-Physical geography, including: climate zones, volcanoes and earthquakes,</p> <p>-use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	<p>Why are jungles so wet and deserts so dry?</p> <p>-Identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle</p> <p>-Locate the world's countries, with a focus on South America, concentrating on environmental regions, key physical and human characteristics, countries, and major cities</p> <p>-Physical geography, including: climate zones, biomes and vegetation belts</p> <p>-Human geography, including: types of settlement and land use and the distribution of natural resources</p> <p>-Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	<p>Western Europe comparison study with France</p> <p>-Locate the world's countries, using maps to focus on Europe (including the location of Russia)</p> <p>-Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country.</p> <p>-physical geography, including: climate zones (temperate)</p> <p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy,</p>