

	I am Special, I am Me	Into the Woods	A Long Time Ago...	All Creatures Great and Small	Once Upon a Time	Let's Explore our Wonderful World
Geography / People, Culture and Communities	<p>Who lives with me in my home?</p> <p>How does where I live compare with other homes and families around the world?</p> <p>What can I see around me?</p> <p>What will I find in my local area?</p> <p>Why are maps useful?</p>	<p>GTG LOE1 – Whereabouts in the world do bears live?</p> <p>GTG LOE2 – Where in the world are the forests of pine trees that brown bears live in?</p>	<p>Has the world always looked like this?</p> <p>GTG LOE3 – What would it be like to live with the Inuit in the Arctic?</p>	<p>What happens on a farm?</p> <p>Are all farms the same?</p>	<p>TQC LOE4 – What historic landmarks will we see on a sightseeing tour of London?</p>	<p>APCH LOE4 – What else can I discover about the countries where each family lives using Google Earth?</p> <p>Does everyone in the world have a favourite pair of shoes?</p> <p>GTG LOE4 – How do deserts and cities in India compare with where I live?</p> <p>GTG LOE5 – What do children in India do when the rains finally arrive?</p> <p>GTG LOE6 – Why is the world so blue?</p> <p>GTG LOE7 – What did Jamal see on his journey?</p> <p>GTG LOE8 – What did the Masai children see on their safari in Tanzania?</p>
Key Concepts and skills	<p>To know that they go to St James' School.</p> <p>-To know the name of the road that school is on.</p> <p>-To know the name of the road that they live on.</p> <p>-To know the name of the village/town they live in.</p> <p>-To know they live in England and this is a country.</p> <p>-To know a map is a way of showing a route from one place to another.</p> <p>-Notice the environment and nature that is around them e.g. the school grounds, trees, flowers.</p> <p>-make a 3d map with small world.</p> <p>See Science for knowledge linked to seasons</p> <p>To recognise some similarities and differences between life in this country and other countries</p> <p>Topic Specific Vocabulary & Knowledge</p> <ul style="list-style-type: none"> • Environment • Location • Distribution • Diversity • Interaction • Scale • Change • Processes • Interdependence • Sustainability <p>Environment, stream, river, waterfall, forest, mountain, lake, sea, ocean, map, globe, country</p> <p>Location, position, route, place, environment, map, surroundings, near, faraway, close, distant, road, physical feature, natural, human feature (plus distinctive vocabulary particular to individual school grounds e.g., pond, trees, field, car park, wildlife garden, hedge, fence etc.</p>	<p>Understand why we should respect and look after the world.</p> <p>-know simple ways to look after the world.</p> <p>-Draw a simple map from a familiar story.</p> <p>-Use words that show distance e.g. near, far.</p> <p>To recognise some similarities and differences between life in this country and other countries</p> <p>See Science for knowledge linked to seasons</p> <p>Topic Specific Vocabulary & Knowledge</p> <p>Environment</p> <ul style="list-style-type: none"> • Location • Distribution • Diversity • Interaction • Scale • Change • Processes • Interdependence • Sustainability <p>Arctic, ocean, land, sea, winter, tundra, icy, mountain, snowy, The Northern Lights, iceberg, camouflage, storm, North Pole, river, jungle, tropics, frosty, sledge, kayak, snowmobile, boat, fur, weather.</p>	<p>Understand why we should respect and look after the world.</p> <p>-Know simple ways to look after the world.</p> <p>-Know what a map is/what it is used for.</p> <p>-Follow clues on a simple treasure hunt that describes easily identified features.</p> <p>-Follow instructions that include prepositions: behind, under, beside etc.</p> <p>-To know that a map can show how things on a journey are positioned to each other.</p> <p>-To know they live in England and this is part of the United Kingdom</p> <p>-Recognise parts of the school on a map.</p> <p>-Draw a 3d local area map (eg a picture of a tree / building that you have walked past).</p> <p>To recognise some similarities and differences between life in this country and other countries</p> <p>See Science for knowledge linked to seasons</p> <p>Topic Specific Vocabulary & Knowledge</p> <p>Sand, grain, sand dune, field, fabric, shield, veil, desert, monsoon, trek, embroider, stitch, gather, muddy, dusty, gritty, wind, storm, flood, seal, hill, river, thirst, dry, farm, bush, herd, city, street, market, traffic, flat, apartment, houses, school, airport, train, supermarket, factory, oasis.</p> <p>Sky, atmosphere, cloud, wind, breeze, drought, rain, water droplets, ocean, temple, monsoon, flood, grandfather, celebrate, stream, river, India, drizzle, lightning, thunder, damp, rainy, season.</p> <p>Planet, land, sea, ocean, continent, Earth, world, globe, seaside, weather, waves, sand dune, surf, rock pool, marine, country, iceberg, ice floe, South Pole, beach, volcano, forest, cave, island, mountain, bay, dock, port.</p>			