



St James' First School
Modern Foreign Languages
Yearly Overview

	Autumn	Spring	Summer
Year 2/3 (A) 2023-24	Moi All about me	Jeux et chansons Games and Songs	On fait la fête Celebrations
Year 2/3 (B)	Portraits Portraits	Les Quatres Amis The Four Friends	Ça Pousse! Growing things!
Year 3/4 (A) 2023-24	Vive le sport! Our sporting lives!	Le Carnaval des Animaux The Carnival of the Animals	Quel temps fait – il? What's the weather like?
Year 3/4 (B)	On y va! All aboard!	L'argent de poche Pocket money	Raconte – moi une histoire Tell me a story!



St James' First School
Modern Foreign Languages
Yearly Overview

Year 2/3 (A)	
Unit:	Overview:
Moi - All about me	This unit revises greetings and expression of how children are feeling. It builds on prior learning linked to giving your name and extends through developing understanding of numbers to 10 and to expressing age using the first person of the verb 'avoir'. Focus is placed on exploring the way words are written and unusual sounds in spoken French (r).
Jeux et chansons – Games and Songs	The purpose of this unit is to enable the children to count to 20 and start to talk about their favourite games. It enables revision of previously learned vocabulary for animals and extends with additional words.
On fait la fête - Celebrations	This unit allows children to learn and talk about their achievements in games and sporting activities, as well as learning the months of the year and a birthday greeting. The unit facilitates practise of first person regular verbs.
Year 2/3 (B)	
Unit:	Overview:
Portraits - Portraits	The unit describes colours and facilitates appreciation of famous French artists such as Georges Seurat. It revisits the main parts of the body, revises the first person of the verb 'avoir' and extends with the third person. Use of noun phrases, e.g. <i>les yeux bleus</i> , begins to develop children's recognition of patterns of language that are different to English.
Les Quatres Amis – The Four Friends	In this unit, children learn to talk about animals and describe their colour and movement, building on prior learning. It includes focus on the difference between 'il' and 'elle' and that all nouns are feminine or masculine.
Ça Pousse! – Growing things!	The unit teaches children to name common vegetables and express likes or dislikes, giving an opportunity for investigation into French foods. The unit exposes children to the first and second person singular of the verb 'aimer' and includes expressing negatives, e.g.: 'Je n'aime pas...'



St James' First School
Modern Foreign Languages
Yearly Overview

Year 3/4 (A)	
Unit:	Overview:
Vive le sport! – Our sporting lives!	This unit allows children to talk about sports and healthy and unhealthy eating habits. It revises vocabulary learned in prior units and allows discussion on likes dislikes of food and drink, extending the vocabulary of both subjects. Making sentences negative is revisited in this unit.
Le Carnaval des Animaux – The Carnival of the Animals	This unit extends the children's word bank for animals, with cultural opportunity to experience French composer, Saint-Saëns' <i>Carnaval des Animaux</i> . It also covers telling the time to the hour and recognising midday and midnight.
Quel temps fait – il? - What's the weather like?	This unit adds more phrases to describe the weather and talk about the temperature. It includes the opportunity to describe the clothes needed in particular weather conditions and allows revision of discussion of likes/dislikes.
Year 3/4 (B)	
Unit:	Overview:
On y va! – All aboard!	This unit starts with the children learning about the French-speaking world. They learn phrases related to methods of travel and the weather. They also learn the days of the week. Order of words and conjunction 'et' are foci of this unit.
L'argent de poche – Pocket money	This unit offers the opportunity to manipulate numbers, learn about the euro and allow them to express likes and dislikes. The introduction to euros allows revisiting of francophone countries, particularly close to the UK (l'Irlande). Likes and dislikes are encouraged through looking at familiar toys or equipment that the children may possess.
Raconte – moi une histoire – Tell me a story!	The unit's purpose is to raise awareness of simple adjective agreement and French sounds and spellings in the context of a fairytale. It covers multiples of 10 to 100 and reinforces and extends the children's knowledge and use of instructions.